**Mundy’s Mill Middle School Expectations**

All students are expected to exhibit the characteristics that are outlined in the **C.A.R.E.** matrix. Students will be accountable for displaying **Compassion, Attentiveness, Respect, and Effort** throughout the school year in the classroom, hallways, cafeteria, on the bus, as well as other school related functions/activities.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Classrooms** | **Hallways** | **Cafeteria** | **Bus** |
| **C**ompassion | * Raise your hand and wait to be acknowledged before speaking
* Be mindful of how you speak to your peers, faculty and stakeholders
* Respect the property of the school, peers, and stakeholders
 | * Enjoy the bulletin boards with your eyes, not your hands or body
* During transition travel on the right and keep the center of the hallway clear at all times
* Walk down the hallways at all times to avoid possible injuries
 | * Please be polite to your cafeteria staff by using words such as “Please” and “Thank you”
* Clean up after yourself so that others can enjoy a clean eating environment
* Remain seated to minimize potential hazards
 | * Please be polite to your bus drivers
* Keep your bus free of debris
* Remain seated to minimize potential hazards
 |
| **A**ttentiveness | * Actively Listen
* Engage yourself in classroom activities
* Participate in classroom discussions
 | * Be aware of your voice and tone
* Be aware of the time
* Keep the line moving
 | * Use a normal tone of voice
* Keep the line moving
* Keep your area clean
* Pay attention to your teacher for punctual dismissal
 | * Listen for your bus dismissal
* Move quickly and directly to your assigned bus
* Be aware of your voice and tone
* Follow all bus rules
* Be aware of your assigned stop
 |
|  **R**espect | * Wait for teacher recognition
* When teacher raises hand, raise yours and close mouth
 | * Stop, raise hand, and listen
* Wait for permission to speak
 | * Gain permission to leave your seat
* Only get up once
 | * Sit with feet, hands, and objects to yourself
* Raise hand for permission to speak
 |
| **E**ffort | * Take care of books, desks, computers, and school property
* Follow all classroom rules and procedures
* Focus on topic and complete all assignments
 | * Move from class to class quickly and quietly
* Use kind words and polite language
* Keep lockers and restrooms clean
 | * Go directly to your assigned seat
* Accept corrections and just say “OK”
* Use your inside voice
* Clean your area and dispose of all trash before leaving the cafeteria
 | * Move quickly to assigned seat
* Refrain from excessive noise that may distract the driver
* Keep hands and feet away from others; food and drink not allowed
 |

****

**Mundy’s Mill Middle School 7 Step Progressive Discipline Plan**

1. Warning
2. **C.A.R.E** Reflection Time w/parent phone call
3. Silent Lunch w/parent phone call
4. Call Home and request for a parent conference
5. Detention
6. In-team Isolation
7. Office Referral

\*Administrators may assign students to Z-list at any point during the Progressive Discipline Plan.

**Mundy’s Mill Middle School Incentives**

1. Free Homework Passes
2. Ice Cream Passes
3. **C.A.R.E.** Cash and Drawings
4. PBIS Celebrations
5. **C.A.R.E.** Awards