**Mundy’s Mill Middle School Expectations**

All students are expected to exhibit the characteristics that are outlined in the **C.A.R.E.** matrix. Students will be accountable for displaying **Compassion, Attentiveness, Respect, and Effort** throughout the school year in the classroom, hallways, cafeteria, on the bus, as well as other school related functions/activities.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Classrooms** | **Hallways** | **Cafeteria** | **Bus** |
| **C**ompassion | * Raise your hand and wait to be acknowledged before speaking * Be mindful of how you speak to your peers, faculty and stakeholders * Respect the property of the school, peers, and stakeholders | * Enjoy the bulletin boards with your eyes, not your hands or body * During transition travel on the right and keep the center of the hallway clear at all times * Walk down the hallways at all times to avoid possible injuries | * Please be polite to your cafeteria staff by using words such as “Please” and “Thank you” * Clean up after yourself so that others can enjoy a clean eating environment * Remain seated to minimize potential hazards | * Please be polite to your bus drivers * Keep your bus free of debris * Remain seated to minimize potential hazards |
| **A**ttentiveness | * Actively Listen * Engage yourself in classroom activities * Participate in classroom discussions | * Be aware of your voice and tone * Be aware of the time * Keep the line moving | * Use a normal tone of voice * Keep the line moving * Keep your area clean * Pay attention to your teacher for punctual dismissal | * Listen for your bus dismissal * Move quickly and directly to your assigned bus * Be aware of your voice and tone * Follow all bus rules * Be aware of your assigned stop |
| **R**espect | * Wait for teacher recognition * When teacher raises hand, raise yours and close mouth | * Stop, raise hand, and listen * Wait for permission to speak | * Gain permission to leave your seat * Only get up once | * Sit with feet, hands, and objects to yourself * Raise hand for permission to speak |
| **E**ffort | * Take care of books, desks, computers, and school property * Follow all classroom rules and procedures * Focus on topic and complete all assignments | * Move from class to class quickly and quietly * Use kind words and polite language * Keep lockers and restrooms clean | * Go directly to your assigned seat * Accept corrections and just say “OK” * Use your inside voice * Clean your area and dispose of all trash before leaving the cafeteria | * Move quickly to assigned seat * Refrain from excessive noise that may distract the driver * Keep hands and feet away from others; food and drink not allowed |

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**Mundy’s Mill Middle School 7 Step Progressive Discipline Plan**

1. Warning
2. **C.A.R.E** Reflection Time w/parent phone call
3. Silent Lunch w/parent phone call
4. Call Home and request for a parent conference
5. Detention
6. In-team Isolation
7. Office Referral

\*Administrators may assign students to Z-list at any point during the Progressive Discipline Plan.

**Mundy’s Mill Middle School Incentives**

1. Free Homework Passes
2. Ice Cream Passes
3. **C.A.R.E.** Cash and Drawings
4. PBIS Celebrations
5. **C.A.R.E.** Awards