

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together, it explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective compacts:

- Link goals of the school improvement plan.
- Focus on students learning skills.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe how teachers will help students develop those skills using quality instructions.
- Describe opportunities for parents to volunteer or observe in the classroom.

Jointly Developed

The parents, students and staff of Mundy's Mill Middle School, developed this School Parent Compact for Achievement. Teachers suggested home learning strategies, parents added additional ideas to make them more specific, and students offered us suggestion on what would help them learn. Meetings are held in the spring and fall of 2019 to review the compact, make and revise strategies for this School-Parent Compact as needed based on the changing needs of the students.

Parents are welcome to contribute comments at any time.

Building Partnerships

Mundy's Mill Middle School' teachers will work with students and their families to support student success by strengthening reading comprehension and numeracy as well as math calculation and reasoning skills.

Academic Enrichment classes will be provided to offer individualized basic skills instruction as mandated by Georgia Law in all academic areas.

Curriculum Night in which parents will learn the math processes that students utilize in school in order to establish common techniques and provide techniques for assistance at home.

Parent Resource Center

Links for enrichment and remediation activities to be used by the entire family are listed below:

www.virtualnerd.com / www.usatestprep.com
<https://stemscopes.com/> www.studyjams.com/
<http://i-readycentral.com/familycenter>

Additional family fun learning opportunities will be provided throughout the school year and detailed information will be provided.

Communication About Student Learning

MMMS promotes frequent two-way communication with families about children's learning.

- Updates on the school websites and a link to Infinite Campus
- Provide frequent student progress report to parents (issued every 4.5 weeks)
- Provide Parent- Teacher conferences annually, during which the compact will be discussed as the compact relates to the individual child's achievement.
- Provide reasonable access to staff, opportunities to volunteer and to participate in their child's classroom, and observation of classroom.

One Team One School

One Goal



Mundy's Mill Middle School

2019-2020

SCHOOL PARENT COMPACT

Revised August 23, 2019

***1251 Mundy's Mill Road
Jonesboro, Georgia 30238
770-473-2880***

<https://016.clayton.k12.ga.us/>

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Principal/Lead Learner**

Our Goals for Student Achievement

District goal(s)

By 2023, Clayton County Public Schools will increase the percentage of student scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at least 80% in each content area.

School goal(s) and focus areas(s)

Mundy's Mill's school students will show a 3% increase in academic performance in the areas of Mathematics, English Language Arts, Science and Social Studies. This process will be measured by common assessments and benchmark assessments from August 2019 until May 2020 and will also be monitored by mastery of GA DOE standards/practices for grades 6-8.

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities:

- “ Implement academically challenging, rigorous, relevant and engaging curriculum that is aligned to the state standards, students’ needs and the district focus areas (literacy, numeracy, critical thinking and integration of technology).
- “ Google Classroom for enrichment and remediation activities which can be used by the entire family.
- “ Implement and integrate STEM/STEAM standards into curriculum aligned to state standards that is driven by exploratory project-based learning and student-centered development of ideas and solutions.
- “ Use of reading incentives for students meeting reading goals.
- “ Foster learning by providing tutorials for struggling students and /or students desiring extra assistance .
- “ The media specialist will provide research skills to students using technology and library resources.

Family Responsibilities

Mundy's Mill parents will join staff to develop ideas about how families can support students across the curriculums.

Utilize the Google Classrooms to connect students to the resources needed to reach their full potential.

Utilize the MyOn reading program at home to increase literacy.

Set aside a designated time and location for home work which will be reviewed daily by a parents or guardians.

Set aside a designated time and location for students to read aloud to parents, discuss the content, and review vocabulary words as well as non-fiction news articles.

Utilize materials available in the Parent Resource Center at home.

Attending Family Curriculum Nights, Parent Workshops/Universities, PTSA meetings, and Parent/Teacher conferences

Student Responsibilities

Work towards the successful completion of the learning objectives and standards in all academic areas.

Read for enjoyment and to increase reading skills. Share and discuss the content of readings with parents.

Openly communicate with teacher and parents about problems or concerns with class assignments in all classes and share information that was taught in classes with parents regularly.

Utilize the school web-based support systems to help student in the area of math. as well as other content area.