Mundy's Mill Middle School Title I Parent and Family Engagement Survey 2017-2018

Dear Parents/Guardians and Family Members,

As partners in your child's education, your input is valued. Please take a few minutes to respond to this brief parent survey. This information will be used to help evaluate and strengthen parent and family engagement within our school. All surveys may be returned to Patricia Dickerson in the main office, mailed to Mundy's Mill Middle School 1251 Mundy's Mill Road, Jonesboro, Georgia 30238, or completed online at http://016.clayton.k12.ga.us.

1. Parent's Name/Student's Name

2. Grade Level

- o 6th
- o **7th**
- 0 8th

3. How welcome does the school staff at your child's school make you feel?

- Not at all
- o Minimally
- Quite a bit
- o A tremendous amount

4. In the past year, how often did you participate in a parent and family engagement activity, event, or program at your child's school?

- o Never
- Once or Twice
- Every Few Months
- o Monthly
- o Weekly
- Other:

5. In the past year, how often have you talked with the school about how they can help your child learn?

- o Never
- Once or twice
- o Every few months
- o Monthly
- Weekly or More

6. Please check any of the following that would help you participate more often in school functions, activities, and planning events?

- Transportation provided
- Child care provided
- Event/meeting reminders one week before the event
- Meetings/activities offered at various times

- Meetings/activities offered more than once
- Meetings/activities held in community locations other than the school
- Other (Please describe):

7. When is the best time for you to attend a school event for parents?

- Before school (M-F)
- During school, before lunch (M-F)
- During school, after lunch (M-F)
- Evenings (M-F)
- o Saturday
- Preferred day/time (please indicate):

8. How often have you had opportunities to visit with your child's teachers to discuss your child's progress throughout the school year?

- o Not at all
- Minimally
- Quite a bit
- A tremendous amount

9. In the past year, how often did you communicate with teachers at your child's school?

- \circ Never
- Once or twice
- Every few months
- o Monthly
- Weekly or more

10. In your opinion, how effective are the following when it comes to the school communicating with you or your family?

Effective Very Effective Not Effective

Parent meetings (open house, curriculum night, etc.) Parent/Teacher Conferences Newsletters (link on schools website) Automated calls from the school Email School website Flyers sent home with your child

11. What are the best ways for you to provide input regarding your child's school? (Please check all that apply)

- Attend meetings
- Phone call
- o Email
- Complete survey online
- Complete and return a paper survey
- Send a note to the school

12a. Do you have difficulties with any of the following?

Understanding school policies Yes / No Accessing the school webpage Yes/ No

Accessing the Parent Portal	Yes / No
Understanding school policies	Yes/ No
Accessing the school webpage	Yes/ No
Accessing the Parent Portal	Yes/ No

12b. If yes, please provide specifics.

13. I am informed as to how my child is doing academically in school.

- Not at all
- o Minimally
- o Quite a bit
- A tremendous amount

14. In the past year, how often have you talked with the school about ways that you can help your child's learning at home?

- o Never
- $\circ \quad \text{Once or twice} \quad$
- Every few monts
- o Monthly
- Weekly or more

15. How many times per month do you initiate the use of interactive study tools with your child? (Flash cards, online resources, etc.)

- 0 5
 - o **6 10**
 - o 10 or more

16. How confident are you in your ability to support your child's learning at home?

- $\circ \quad \text{Not at all} \\$
- o Minimally
- o Quite a bit
- o A tremendous amount

17a. Did you participate in any of the following decision-making opportunities requiring parent input and partnership? (Check all that apply)

- Title I Program planning and evaluation
- Development of school parent and family engagement plan
- Development of school-parent compact
- Parent-Teacher conferences
- Parent advisory committees/councils

Other:

17b. If you participated in any of the decision-making opportunities, which did you find most meaningful?

17c. If you did not participate in any, why not?

17d. Would you be interested in participating in the future? Yes No

18. How well do you feel that the school's parent and family engagement policy and plan provides opportunities for effective involvement of parents to support student academic achievement?

- $\circ \quad \text{Not well at all} \\$
- o Mildly well
- $\circ \quad \text{Fairly well} \\$
- o Quite well
- o Extremely well

19. Our school is required to set aside a percentage of the Title I money we receive for parent and family engagement activities to actively engage parents in the academic achievement of their children. In the past, money has been spent to provide the school with a family engagement coordinator position and to fund the parent resource center. What are your suggestions for how Title I parent and family engagement money should be spent?

20. How can our school improve on actively engaging parents and community members in the activities of our school to increase student academic achievement?